

SC Annual School Report Card Summary

Alice Drive Elementary School

SUMTER

Grades: PK-5 Enrollment: 736

Principal: Sheree T. Boozer Superintendent: J. Frank Baker Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	С	N/A
2013	Good	Average	N/A	N/A	Α	N/A
2012	Good	Average	N/A	N/A	С	N/A

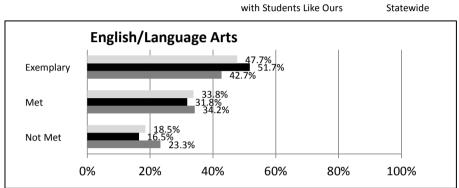
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

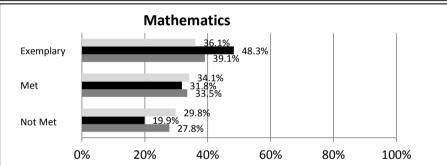
Elementary Schools

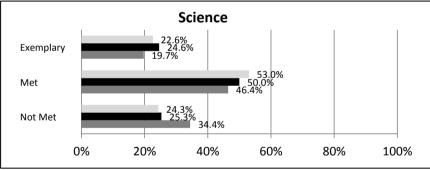
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
45	25	6	1	0

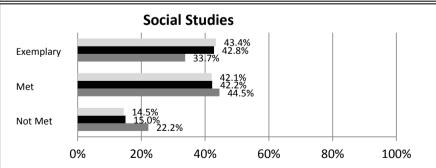
Elem Schools

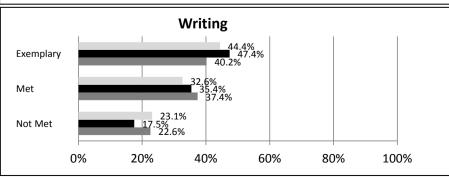
SC PASS PERFORMANCE





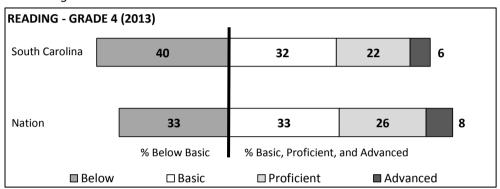


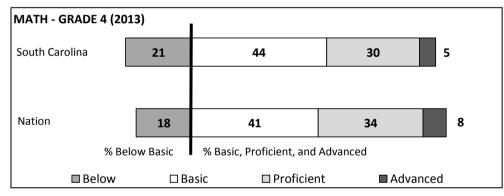


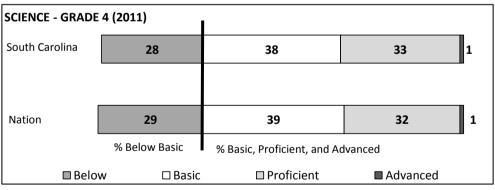


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

Alice Drive Elementary School **SUMTER**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 736)				
Retention rate	1.7%	Up from 1.4%	0.5%	1.0%
Attendance rate	95.9%	Down from 96.5%	96.7%	96.5%
Served by gifted and talented program	10.7%	Down from 11.3%	10.1%	7.3%
With disabilities	14.5%	Up from 13.2%	11.3%	12.5%
Older than usual for grade	2.0%	Up from 1.8%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	67.5%	Down from 71.1%	63.3%	62.3%
Continuing contract teachers	72.5%	Down from 86.8%	82.4%	81.2%
Teachers returning from previous year	81.5%	Down from 87.6%	89.1%	88.4%
Teacher attendance rate	94.8%	Up from 94.0%	95.4%	95.3%
Average teacher salary*	\$48,364	Up 1.3%	\$49,723	\$47,902
Classes not taught by highly qualified teachers	3.7%	Up from 1.8%	0.0%	0.0%
Professional development days/teacher	14.8 days	No change	11.1 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 22.1 to 1	20.3 to 1	19.9 to 1
Prime instructional time	90.3%	Up from 89.7%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,764	Down 11.6%	\$7,044	\$7,680
Percent of expenditures for instruction**	69.7%	Up from 69.0%	68.3%	66.8%
Percent of expenditures for teacher salaries**	69.0%	No change	67.3%	66.0%
ESEA composite index score	77.9	Down from 90.8	91.8	85.7

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	100	61
Percent satisfied with learning environment	100.0%	94.0%	88.6%
Percent satisfied with social and physical environment	97.3%	82.1%	95.1%
Percent satisfied with school-home relations	91.8%	91.0%	75.4%

N/C-Not Collected

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013 - 2014 school year has marked another year of excellence at Alice Drive Elementary. Our focus on the whole child resulted in a year with much improvement in academics as well as enhancement of the arts. We are a data driven school, using a wide variety of student assessments and performance data to meet the individual needs of our students. We continue to strive to make our school the best it can possibly be. We have a school that is warm and inviting, and dedicated to providing a positive learning community for our students.

We had an emphasis on reading and math this year with yearlong staff development on these subjects. We targeted the improvement of our students' math and reading skills through the use of hands on manipulatives, intensive small group instruction, guided reading, and independent reading. Our school-wide in-school tutoring program, which utilizes parent volunteers to provide extra assistance in reading and math, continues to expand and serves over 30 students. Our School Improvement Council has been instrumental in establishing our in-school tutoring program as well as raising funds for classroom resources and supporting teacher needs in the classroom.

We are very fortunate to have strong parent involvement. Our annual Spring Fling, and other special events, provides parents with opportunities to come and enjoy evenings and other times with their children.

Our teachers work diligently to improve student achievement. One hundred percent of our staff is highly qualified. Our teachers participate in professional development activities, graduate classes, and workshops to improve their knowledge of effective instructional strategies and expand their repertoire of activities for their classroom. The incorporation of technology, programs such as Reading A to Z and Study Island, as well as strategies for learning have provided all students a chance to learn and grow.

We have continued our commitment to our community by providing ways for our students to contribute to local efforts. We participated in the Salvation Army canned food drive, The Angel Tree toy drive, Shower Shaw with Cookies, Greenhouse Shelter blanket drive, St. Jude's Hospital Mathathon and several school-wide recycling projects. ADE diligently has pursued its mission to provide a positive school environment and provide developmentally appropriate learning experiences for all students. We strive to make ADE a place where everyone feels welcome and where everyone can become a part of our community.

Sheree T. Boozer, Principal

Natalie Roberts, SIC Chair

Abbreviations Key

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

^{**}Prior vear audited financial data available.

^{*}Only students at the highest elementary school grade level at this school and their parents were included.